

Pacing Guide 2010-2011
1st Grade English-Language Arts

Grading Period: Quarter 1 (August 5th - October 7th, 2010)

Standard	Strategic Supplemental Material	Core Instructional Materials
<u>Reading 1.0- Word Analysis, Fluency, and Systematic Vocabulary Development:</u>		
**R 1.1 Match oral words to printed words	Use pointers to track print Word wall, point to words orally stated	
R 1.2 Identify the title and author of a reading selection.	Ask questions during read aloud and explain roles	
**R 1.3 Identify letters, words, and sentences.	Ask students to identify during morning message or when working on worksheets	
**R 1.4 Distinguish initial, medial, and final sounds in single-syllable words.		Unit 1 Week 1-3, 5, 6 in Phonemic Awareness Section
**R 1.6 Create and state a series of rhyming words, including consonant blends.		Unit R Weeks 5 and 6 in Day 2 Concept Talk
**R 1.11 Read common, irregular sight words (e.g., the, have, said, come, give, of).		Unit R Day 4 High Frequency words. Unit 1-5 Day 2 High Frequency Words
**R 1.15 Read common word families (e.g. -at, -ite, -ate).	Word sorts, Make a word	
<u>Reading 2.0- Reading Comprehension:</u>		
R 2.6 Relate prior knowledge to textual information.		Unit 1 Week 1,4 and 5 Weekly Story under Comprehension
**R 2.7 Retell the central ideas of simple expository or narrative passages.		Use picture cards to retell weekly story.
<u>Reading 3.0- Literary Response and Analysis:</u>		
R 3.2 Describe the roles of authors and illustrators and their contributions to print materials.	During read aloud discuss roles of authors and illustrators	
<u>Writing 1.0- Writing Strategies:</u>		
**W 1.3 Print legibly and space letters, words, and sentences appropriately.	Use handwriting sheets to practice handwriting.	Unit R Handwriting
<u>Listening & Speaking 1.0:</u>		
**LS 1.3 Give, restate, and follow simple two-step directions.		Unit R Week 2 Day 1 and Unit 1 Week 5 Day 4 Speaking and Listening
Quarter 1: Unit R & Unit 1 Assessments: <ul style="list-style-type: none"> ○ weekly spelling tests ○ weekly selection tests, ○ Unit 1 Test (Sept. 13-17) ○ Quarter 1 Benchmark (testing on Oct. 4-5, review standards Oct. 6-7) 		

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Grading Period: Quarter 2 (October 12th- December 17th, 2010)

Standard	Strategic Supplemental Material	Core Instructional Materials
<u>Reading 1.0- Word Analysis, Fluency, and Systematic Vocabulary Development:</u>		
**R 1.8 Blend two to four phonemes into recognizable words (e.g., /c/ a/ t/ = cat; /f/ l/ a/ t/ = flat).		Unit 1 Wk 1, 2, 3, 5, & 6 Days 3 & 4
R 1.9 Segment single-syllable words into their components (e.g., /c/ a/ t/ = cat; /s/ p/ l/ a/ t/ = splat; /r/ i/ ch/ = rich).		Unit 1 Wk 1, 4, 5 & 6 Days 3 & 4
<u>Reading 2.0- Reading Comprehension:</u>		
**R 2.2 Respond to who, what, when, where, and how questions.		Unit R Wk 1-6 Day 4 Read and Comprehension
R 2.4 Use context to resolve ambiguities about word and sentence meanings.	Define context clues- words in the same sentence or nearby sentences that help readers decide what an unknown word means. Use a teacher selected story and find a word to define using context clues. Make a clue web using the surrounding words and sentences to help define the unknown word.	Unit 4 Wk 1, 3 & 4 Day 3 Vocabulary Skill
R 2.5 Confirm predictions about what will happen next in a text by identifying key words (i.e., signpost words).	Use time order words (next, last, but, then, finally, etc) to help students confirm their predictions.	Units 1-5 Reading Comprehension- Predict and Confirm
<u>Reading 3.0- Literary Response and Analysis:</u>		
**R 3.1 Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending.		Unit R-5 Reading Comprehension- Characters, Setting & Plot
<u>Writing 1.0- Written and Oral English Language Conventions:</u>		
**LC 1.8 Spell three-and four-letter short-vowel words and grade-level-appropriate sight words correctly.	100 Sitton Sight Words	Unit 1-5 Weekly Spelling Test
<u>Writing 1.0- Writing Strategies:</u>		
**W 1.1 Select a focus when writing.		Unit 1-5, Writing Section, Day 2 Pre-write
Quarter 2: Unit 2 & Unit 3 Week 1 & 2 Assessments: <ul style="list-style-type: none"> ○ weekly spelling tests ○ weekly selection tests ○ Unit 2 Test (Nov. 1-5) ○ Quarter 2 Benchmark (testing on Dec. 13-14, review standards Dec. 15-17) 		

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Grading Period: Quarter 3 (January 16th - March 11th, 2010)

Standard	Strategic Supplemental Material	Core Instructional Materials
<u>Reading 1.0- Word Analysis, Fluency, and Systematic Vocabulary Development:</u>		
R 1.5 Distinguish long-and short-vowel sounds in orally stated single-syllable words (e.g., bit/bite)		Unit 2 Weeks 2-6 Phonemic Awareness and Phonics
R 1.7 Add, delete, or change, target sound to change words		Unit 3 Weeks 1-6 Phonemic Awareness Day 3
R 1.10 Generate the sounds from all the letters and letter patterns, including consonant blends and long-and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.		Unit R Weeks 1-6 Day 4 Word Work- Blending Strategies Consonant blends introduced in Unit 1 Week 1
R 1.13 Read compound words and contractions.		Unit 3 Week 2 (Compound Words) Week 4 (Contractions)
**R 1.14 Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).		Unit 1 Week 3 (-s) Week 4 (-s, and -ing) Unit 3 Week 3 (-es) Week 4 (-ed and -ing) Unit 4 Week 2 (-ies)
<u>Reading 2.0- Reading Comprehension:</u>		
R 2.1 Identify text that uses sequence or other logical order		Unit 3 Weeks 1 & 4 Day 3 Reading Comprehension, Sequence
<u>Reading 3.0- Literary Response & Analysis:</u>		
**R 3.3 Recollect, talk, and write about books read during the school year.		End of Weekly Story, Think, Talk & Write
<u>Writing 1.0- Written and Oral English Language Conventions:</u>		
W 1.2 Identifies and uses singular and plural nouns		Unit R Weeks 1 & 2 Conventions (singular nouns) Unit 2 Week 5 Conventions (plural nouns)
**LC 1.5 Use a period, exclamation point, or question mark at the end of sentences.	Define exclamations as a sentence that shows strong feeling.	Unit 1 Weeks 1 & 5 Conventions (period) Week 6 Conventions (questions) Unit 5 Week 2 Conventions (exclamations)
**LC 1.7 Capitalize the first word of a sentence, names of people, and the pronoun I		Unit 1 Weeks 1 & 5 Conventions (capital letters) Unit 2 Weeks 2, 3, & 4 Conventions (proper nouns)
**LC 1.8 Spell three-and four-letter short-vowel words and grade-level-appropriate sight words correctly.	100 Sitton Sight Words	Unit 1-5 Weekly Spelling Test
<u>Writing 1.0- Writing Strategies:</u>		
**W 1.2 Use descriptive words when writing.		Unit 4 Weeks 1-4, Writing Conventions Adjectives
<u>Writing Applications 2.0- Genres and their Characteristics:</u>		
**W 2.1 Write brief narratives (e.g., fictional, autobiographical) describing an experience.		Unit 1 Weeks 1-6, Narrative Writing

**W 2.2 Write brief expository descriptions of a real object, person, place, or event, using sensory details.		Unit 3, Week 3 Expository Writing
<u>Listening & Speaking Genres and their Characteristics 2.0:</u>		
**LS 2.2 Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and <i>how</i> questions.		Unit 1 Week 1 Speaking & Listening
Quarter 3: Unit 3 Weeks 3-6 & Unit 4 Weeks 1-4 Assessments: <ul style="list-style-type: none"> ○ weekly spelling tests ○ weekly selection tests ○ Unit 3 Test (by Jan. 14) ○ Unit 4 Test (Feb. 21-25) ○ Quarter 3 Benchmark (testing on Mar. 7-8, review standards Mar. 9-11) 		

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Grading Period: Quarter 4 (March 21st - May 26th, 2010)

Standard	Strategic Supplemental Material	Core Instructional Materials
<u>Reading 1.0- Word Analysis, Fluency, and Systematic Vocabulary Development:</u>		
**R 1.12 Use knowledge of vowel digraphs and r- controlled letter-sound associations to read words.		Unit 3 Week 3 Day 2 Phonics (or and ore) Week 4 Day 2 Phonics (ar) Week 5 Day 2 Phonics (ir, er, ur) Unit 2 Week 6 Day 1 Phonics (ee) Unit 4 Week 1 Day 1 Phonics (ai, ay) Week 2 Day 1 Phonics (ae) Week 3 Day 1 Phonics (oa, ow) Week 4 Day 1 Phonics (ie, igh) Week 5 Day 1 Phonics (ew, ue, ui) Week 6 Day 1 Phonics (long oo) Unit 5 Week 1 Day 1 Phonics (ow) Week 2 Day 1 Phonics (ou) Week 3 Day 1 Phonics (short oo) Week 4 Day 1 Phonics (oi, oy) Week 5 Day 1 Phonics (aw, au, ea)
<u>Writing 1.0- Written and Oral English Language Conventions:</u>		
LC 1.3 Identify and correctly use contractions (e.g., isn't, aren't, can't, won't) and singular possessive pronouns (e.g. my/mine, his/her, hers, your/s) in writing and speaking.		Unit 2 Week 4 Word Work Contractions not, am & will
Quarter 4: Unit 4 Weeks 5-6 & Unit 5 Assessments: <ul style="list-style-type: none"> ○ weekly spelling tests ○ weekly selection tests ○ Unit 5 test by May 6 		